

**Manitowoc Public School District**  
**Minutes of Curriculum Committee Meeting**

March 10, 2020

Curriculum Committee Chairperson, Elizabeth Williams, called the meeting to order at 6:17 p.m. Curriculum Committee Members, Meredith Sauer and Dave Nickels were present along with Jason Bull, Director of Teaching, Learning, and Assessment, and Pam Lensmire, Director of Curriculum and Instruction. Also present were Superintendent Holzman and Lisa Johnston.

**K-12 Literacy and Mathematics Update**

Pamela Lensmire provided a K-12 Literacy update that included:

1. 4K professional development around Shared Reading.
2. 5K- Grade 2 are now implementing the Phonics Units of Study and have met with their phonics leaders throughout this year's inservice dates.
3. 5K - 5 ELA teachers have had a number of opportunities for learning more about assessment and the push in model of support.
4. All district Reading Teachers continue to receive ongoing and targeted professional development from our CESA partner.
5. 7th and 8th Grade ELA teams have worked with Jen Schultz and Anne Pagel from the Literacy Center at CESA 6 throughout their first year of implementation of the Middle School Reading and Writing Units of Study.
6. Secondary Reading, EL, and Special Education teachers have or are completing a book study and receiving professional development on conferring and meeting individual student needs.
7. High School ELA teachers have received ongoing professional development from a CESA partner to set them up for success utilizing the Workshop Model. They will continue this training next school year.

Jason Bull provided a K-12 Mathematics update that included:

1. Counting Collections continues at the 4K level, most are counting 6-15 items at this time along with sorting and using math concepts such as more, less, and same. 4K teachers will continue to work collaboratively to create more games and activities.
2. All 5K - grade 5 professionals have engaged in a book study on best practices for facilitating discussions, led by principals & math coaches face-to-face with support through Google classrooms videos & questions.
3. Seven middle school teachers continue working virtually with the CPM coach around best practices in collaboration, planning, using data and instructional practices.
4. All middle level math teachers continue to work through standards alignment and test data work during department meetings to determine when students have access to each of the standards, regardless of their course pathways
5. All LHS math PLC teams are working on common chapter assessments and expectations for all learners.

### **AGR Report**

Pamela Lensmire shared the mid-year AGR report for Franklin and Jefferson. The schools are working to support 80% of students achieving proficiency or a specified level of growth that will promote the closing of achievement gaps. Both schools are utilizing data walls to monitor the progress of students. At the kindergarten level, on the PALS (reading) and AMU (math) beginning of the year assessments, scores tend to be higher as the assessments measure basic readiness to learn and the rigor of the expected skill mastery increases significantly over the course of the year. Jefferson is focusing on letter-sound proficiency and Franklin is focusing on students achieving level B on the F&P assessment. Both schools are utilizing the following supports in reading and math to help students achieve:

- Close reading strategy instruction
- WIN (intervention time)
- Specialist (reading teachers, math coaches, EL teachers, special education teachers) collaboration with classroom teachers
- Family engagement activities
- Strategy groups and conferring during reading and writing workshop time
- PLC conversations and planning
- Formative assessments
- 5 practices math book study for Bridges readiness

### **Out of State Travel Requests**

Jason Bull presented a request for a team of Middle School educators to travel to Washington DC with up to 100 8th grade students June, 2021. This trip will provide our students with a meaningful and worthwhile learning experience. Visiting historical sites and national monuments will allow our students to expand the classroom by relating personal life experiences to the study of American History. This trip will enrich lives, open minds, and inspire students with a wealth of knowledge and understanding that a classroom alone cannot provide. Students will need to meet all established criteria and pay the approximate \$900 to cover the cost of the transportation, lodging, and associated fees. Scholarships are available for students who want to participate but cannot afford the cost. District allocations will be utilized to cover the \$3000-\$5000 in costs for compensation and chaperone expenses.

Meredith Sauer made a motion to approve the requested travel. Dave Nickels seconded the motion. All approved moving the request forward to the full Board of Education.

Meredith Sauer made a motion to adjourn at 6:53pm. Dave Nickels seconded the motion. All approved adjournment.